

盲校义务教育实验教科书

英语

(三年级起点)
三年级下册

人民教育出版社 课程教材研究所
英语课程教材研究开发中心 编著

人教版®

人民教育出版社
· 北京 ·

主 编：吴 欣

副 主 编：曹 洁

本册主编：周 佳

主要编写人员：刘晓燕 许莉莉 李 响 吴 欣 张秋兰

周 佳 曹 洁（以姓氏笔画为序）

责任编辑：陆珂米

美术编辑：王 喆

盲校义务教育实验教科书 英语（三年级起点） 三年级 下册

人民教育出版社 课程教材研究所

英语课程教材研究开发中心 编著

出版发行 人民教育出版社

（北京市海淀区中关村南大街17号院1号楼 邮编：100081）

网 址 <http://www.pep.com.cn>

经 销 全国新华书店

印 刷 ×××印刷厂

版 次 年 月第 版

印 次 年 月第 次印刷

开 本 890毫米×1240毫米 1/16

印 张

字 数 千字

书 号 ISBN 978-7-107- -

定 价 元

价格依据文件号：京发改规〔2016〕13号

版权所有·未经许可不得采用任何方式擅自复制或本产品任何部分·违者必究

如发现内容质量问题，请登录中小学教材意见反馈平台：jcyjfk.pep.com.cn

如发现印、装质量问题，影响阅读，请与本社联系。电话：400-810-5788

致同学

亲爱的同学们：

你们好！欢迎你们来到英语学习的世界。

在这里你们将继续了解吴一凡、Sarah、Zoom和Zip等老朋友，还会认识新朋友张鹏和Amy。你们会一起学习英语，一起长大。

这本书为你们准备了许多有趣的对话、故事和歌曲，还有你们喜欢的游戏和活动。你们可以看到每个单元都有A、B、C三个部分。A、B部分为必学内容，C部分可以选学。你们会发现原来学英语是一件很开心的事。你们会认识很多单词，能读懂英语小故事，能学会用英语和别人交谈，还能学会唱许多英语歌曲和歌谣。

在刚开始学英语的时候，你们可能听不懂也说不好，别着急，这没关系。你们上课要认真听讲，多模仿录音，要努力学唱英语歌曲、歌谣，还要积极参加英语活动，这样你们很快就能开口说英语了。要记住：别害羞，别放弃，大胆地说，大声地唱！

亲爱的同学们，愿你们和书里的小主人公成为好朋友，一起度过这快乐美好的学习时光。

编者

2018年5月

CONTENTS

Main characters	1
Unit 1 Welcome back to school!	2
Unit 2 I love my family!	12
Unit 3 Look at that monkey!	22
Unit 4 Where is my car?	32
Unit 5 Do you like pears?	42
Unit 6 How many crayons do you have?	52
Appendix: Vocabulary	62

人教版®

Main characters

Amy—a girl from the UK

Zhang Peng—a boy from China

Sarah—a girl from the USA

Wu Yifan—a boy from China

Chen Jie—a girl from China

Mike—a boy from Canada

John—a boy from the USA

Mr Jones—an art teacher

Ms White—an English teacher

Zip—a squirrel

Zoom—a bear

Unit 1 Welcome back to school!

A

Let's talk

Listen and talk.

场景说明：Ms White 向全班介绍两位转校生。

Ms White: Boys and girls, we have two new friends today.

Amy: Hi, I'm Amy. I'm from the UK.

Zhang Peng: Hi, I'm Zhang Peng. I'm from Shandong,
China.

Class: Welcome!

Listen and role-play.

A: Hello, I'm Wu Yifan. I'm from China.

B: Hi, I'm Mike. I'm from Canada.

C: Hello, I'm Amy. I'm from the UK.

D: Hi, I'm Sarah. I'm from the USA.

A

Let's learn new words

Listen, read and say.

场景说明：黑板上有四张国旗的图片。Amy指着其中一张图片作自我介绍。

China Canada UK USA

Amy: Hi, I'm Amy. I'm from the UK.

Listen and chant.

We are friends. We like to play.

We are friends. We like to play.

A boy from Canada,

A girl from the UK,

Friends from China and the USA.

A

Let's spell

Listen, repeat and chant.

cat bag dad hand

Read, listen and choose.

- | | |
|----------------|--------------------|
| 1. cat bag | 2. bag dad |
| 3. dad hand | 4. Canada panda |

Listen and write.

cat bag dad hand

B

Let's talk

Listen and talk.

场景说明：Wu Yifan 向 Mr Jones 介绍一位新同学。

Wu Yifan: Mr Jones, this is Amy. She's a new student.

Mr Jones: Hi, Amy.

Amy: Hi, Mr Jones.

Mr Jones: Where are you from?

Amy: I'm from the UK.

Find out where your friends are from.

Cao Jia: Wang Gang, where are you from?

Wang Gang: I'm from Sichuan. Where are you from, Cao Jia?

Cao Jia: I'm from Sichuan, too.

B

Let's learn new words

Listen, read and say.

场景说明：Zhang Peng 和 Amy 在谈论黑板上的两张照片。

student she teacher he

Zhang Peng: That's Mr Jones. He's a good teacher!

Amy: That's Chen Jie. She's a good student!

Listen and chant.

He and she. He and she.

Boys and girls. You and me!

He and she. He and she.

Teachers and students,

One, two, three!

B

Start to read

Read and choose.

场景说明：Mike在介绍自己拍摄的一组人物照。

My name is Mike.

I'm/He's from Canada.

This is John.

He/She is my friend.

This is Ms White.

He/She is a teacher.

This is Zhang Peng.

He/She is a new student.

Zip: Talk about your teachers and your friends.

C

Let's check

Listen and say True or False.

场景说明：

1. Chen Jie 在中国国旗前介绍自己。
2. Ms White 向全班介绍两位转校生。
3. Ms White 向 Mr Jones 介绍 Zhang Peng。
4. John 向妈妈介绍 Miss Green。

Read, choose and say.

场景说明：一张中国体育老师和Zhang Peng、Amy的合影。

teacher student she he UK China

Let's sing

C

Story time

场景说明：Zip 和 Zoom 打算玩“老师和学生”的游戏。

Zip: Zoom, let's play teacher-and-student.

Zoom: OK! Who is the teacher?

Zip: Well, let's choose.

Zoom: OK.

场景说明：Zip 让 Zoom 从两张卡片中任选一张。

Zip: You first.

Zoom: Thanks. Yeah! Teacher! I'm the teacher!

Zip: I guess I'm the student.

Zoom: It's OK. Let's take turns.

Zip: Alright. Thanks!

人教版®

New words

(注：黑体词要求能够听、说、读、写；白体词只作听、说、认读要求；加*的词选学。)

China 中国

Canada 加拿大

UK 英国

USA 美国

student 学生

she 她

teacher 教师

he 他

welcome 欢迎

back 回原处

to 到，达（某处）

boy 男孩

girl 女孩

new 新的

friend 朋友

today 今天

from(表示来源)来自

the(指独一无二的人或事物)

class 全班(同学); 班

dad(非正式)爸爸, 爹爹

where 在哪里

talk 讨论, 谈论

about 关于

*choose 选择; 挑选

*yeah 是的; 对

*take 采用(形式)

*turn(依次轮到的)机会

*take turns 依次; 轮流

*alright (=all right)(表示同意)
好, 行

Useful expressions

I'm from the UK. 我是英国人。

Welcome! 欢迎!

Where are you from? 你是哪里人?

Let's sing

Boy and girl

I am a boy and you are a girl.

I am a boy and you are a girl.

I am a boy and you are a girl.

Do you want to be my friend?

I am a girl and you are a boy.

I am a girl and you are a boy.

I am a girl and you are a boy.

Yes, I want to be your friend.

Unit 2 I love my family!

A

Let's talk

Listen and talk.

场景说明：Amy 到 Chen Jie 家做客。花园里有人在浇花。

Amy: Who's that man?

Chen Jie: He's my father.

Chen Jie: Hi, Dad. This is my friend, Amy.

Dad: Nice to meet you.

Amy: Nice to meet you, too.

Play a guessing game.

活动说明：学生 A 为 B 播放熟人的录音，B 根据录音猜是谁。

A: Who's that man?

B: He's my father.

A: Who's that girl?

B: She's Lin Yun.

A

Let's learn new words

Listen, read and say.

场景说明：Sarah 和 Zhang Peng 在公园里找彩蛋。Sarah 的爸爸在灌木丛里藏彩蛋。Sarah 的妈妈和弟弟在远处的椅子上玩耍。

mother/mum woman father/dad man

Zhang Peng: Who's that woman?

Sarah: She's my mother.

Listen and chant.

The man is the father — tall, tall, tall!

The woman is the mother — not so tall.

That's the son — small, small, small.

They are a family, one and all!

A

Let's spell

Listen, repeat and chant.

ten pen leg red

Read, listen and choose.

- | | |
|---------------|--------------------|
| 1. red leg | 2. ten pen |
| 3. ten red | 4. seven pencil |

Listen and write.

ten pen leg red

B

Let's talk

Listen and talk.

场景说明：Amy 和 Sarah 在看 Sarah 全家参加运动会的录像。
录像里 Sarah 的妈妈在场外加油。

Amy: Who's that woman? Is she your mother?

Sarah: Yes, she is.

场景说明：录像里 Sarah 正和一个成年男子参加两人三足
赛跑。

Amy: Is he your father?

Sarah: No, he isn't. He's my teacher!

Play a guessing game.

活动说明：学生玩“听声音猜是谁”的游戏。

Wu Yifan: Hi! Mike! Amy: Who is he?

Mike: Is he John? Amy: No, he isn't.

Mike: Is he Yifan? Amy: Yes, he is.

B

Let's learn new words

Listen, read and say.

场景说明：Mike 拿着自己的家谱介绍他的家庭成员。

grandmother (grandma) **grandfather (grandpa)**

mother **father**

sister **brother**

Mike: Hi, I'm Mike. This is my family. Look! This is my grandmother. This is my ...

Listen and chant.

I'm so happy. Can you see?

Come and meet my family.

My father, my mother,

My sister, my brother,

Grandfather, grandmother, and me!

B

Start to read

Read and match.

场景说明：Wu Yifan 指着一张全家福介绍自己的家庭成员。
从左至右分别是 Wu Yifan、爷爷、奶奶、爸爸、
妹妹和妈妈。

Wu Yifan: I'm Wu Yifan. This is my family.

This is my grandmother.

This is my grandfather.

This is my father.

This is my mother.

This is my sister.

Zoom: Talk about your family in groups.

C

Let's check

Listen and say True or False.

场景说明：

1. 两个男孩谈论远处的老爷爷。
2. 一个男孩介绍两个男孩相互认识。
3. 两个男孩谈论一张作京剧扮相的女士的照片。
4. 两个女孩谈论远处公交站牌前的男子。

Read, choose and say.

场景说明：Sarah 的妈妈、爷爷、奶奶坐在野餐垫上准备食物。弟弟正在一旁捉蝴蝶。

father	mother	man	woman
grandpa	grandma	brother	sister

Let's sing

C

Story time

场景说明：Zip到Zoom家玩时看见了一张双人照。

Zip: Zoom! Who's that woman?

Zoom: She's my mother.

Zip: She's beautiful!

Zoom: Thanks. My mum is an actress.

Zip: Really?

Zoom: Yes. Wait a minute!

场景说明：Zoom钻进衣帽间，出来时穿着妈妈的漂亮长裙。

Zoom: Look at me!

Zip: Beautiful!

场景说明：Zoom正给Zip炫耀衣服时，他的父母回来了……

Mum: Oh! My favourite dress! How cute!

New words

(注：黑体词要求能够听、说、读、写；白体词只作听、说、认读要求；加*的词选学。)

mother 母亲；妈妈

mum (美国英语 mom) 妈妈

father 父亲；爸爸

dad (非正式) 爸爸，爹爹

woman 女人

man 男人

grandmother 祖母；外祖母

grandma (非正式) 奶奶；外婆

grandfather 祖父；外祖父

grandpa (非正式) 爷爷；外公

sister 姐；妹

brother 兄；弟

family 家，家庭

who 谁，什么人

too 也

yes (答话时表示正确或真实)

isn't (=is not) 不是

in 在……里

group 组；群

***tall** 高的

***son** 儿子

***small** 小的

***they** 他们

***come** 来

***beautiful** 美丽的

***actress** 女演员

***really** (答话时表示感兴趣或惊讶)

***wait** 等；等待

***minute** 一会儿

***favourite** 最喜欢的

***dress** 连衣裙

***how** 多么

Useful expressions

Who's that man? 那位男士是谁呀?

He's my father. 他是我爸爸。

Who's that woman? 那位女士是谁呀?

She's my mother. 她是我妈妈。

Is she your mother? 她是你妈妈吗?

Yes, she is. 是的, 她是。

Is he your father? 他不是你爸爸吗?

No, he isn't. 不, 他不是。

Let's sing

I love my family

I love my father.

I love my mother.

They love me.

They love me.

I love my grandpa.

I love my grandma.

They love me.

They love me.

Unit 3 Look at that monkey!

A

Let's talk

Listen and talk.

场景说明：Ms White带着 Amy、Zhang Peng 在动物园看长颈鹿和熊。

Ms White: Look at that giraffe.

Zhang Peng: Wow! It's so tall!

Amy: Look! A bear!

Zhang Peng: Ha! It's short and fat!

Play a card game.

活动说明：学生用动物卡片和形容词卡片做游戏。根据抽到的卡片进行描述和表演。

A: It's a pig.

B: It's fat.

A

Let's learn new words

Listen, read and say.

场景说明：Ms White带着 Amy、Zhang Peng 在看猴子和长颈鹿，并谈论它们的外形。

thin fat short tall

Amy: Look at that monkey. It's fat!

Listen, chant and act.

Be fat. Be fat. Be fat, fat, fat!

Be thin. Be thin. Be thin, thin, thin!

Be tall. Be tall. Be tall, tall, tall!

Be short. Be short. Be short, short, short!

A

Let's spell

Listen, repeat and chant.

big pig six milk

Read, listen and choose.

- | | |
|---------------|-----------------|
| 1. six pig | 2. big pig |
| 3. it six | 4. gift milk |

Listen and write.

big pig six milk

B

Let's talk

Listen and talk.

场景说明：Ms White 带着 Mike、John 和 Chen Jie 在观察大象。

Ms White: Come here, children! Look at the elephant.

Chen Jie: Wow! It has a long nose.

Ms White: That's a trunk, Chen Jie.

Mike: It has small eyes and big ears.

John: It has a short tail, too.

Think and say.

活动说明：学生描述自己想象中的怪物。

John: My monster has a big head. It has four eyes ...

B

Let's learn new words

Listen, read and say.

场景说明：John 和 Chen Jie 在看鸵鸟，并谈论它的外形。

short tail **long** leg **small** head **big** body

John: Wow! It has a small head!

Chen Jie: And a short tail.

Listen, chant and act.

Big, big, big! Make your mouth big.

Small, small, small! Make your mouth small.

Long, long, long! Make your arms long.

Short, short, short! Make your arms short.

B

Start to read

Read and choose.

场景说明：元宵节猜灯谜。

It has a long nose. It is very big.

It is big and fat. It is black and white.

It has two long ears and a short tail.

灯笼（左）：兔子 灯笼（中）：大象 灯笼（右）：熊猫

Zip: Make a new riddle and let your partner guess.

人教版®

C

Let's check

Listen and say True or False.

图1：一只个子矮、身子长的小狗。

图2：一头又高又胖的熊。

图3：一只又大又胖的熊猫。

图4：一只小白兔。

Read, choose and say.

图1：高个子男孩和矮个子男孩

图2：大手和小手

图3：长尺子和短尺子

图4：胖猫和瘦猫

long short

big small

fat thin

short tall

Let's sing

C

Story time

场景说明：Zip 和 Zoom 在玩看卡片认动物的游戏。

Zip: Hi, Zoom. How many animals do you know?

Zoom: I know all the animals!

Zip: Look!

Zoom: A zebra and a horse.

Zip: Good! And this one?

Zoom: I know! They're tigers.

Zip: No, no! The big one is a tiger. The small one is a cat!

Zoom: Oops!

人教版®

New words

(注：黑体词要求能够听、说、读、写；白体词只作听、说、认读要求；加*的词选学。)

thin 瘦的

fat 肥胖的

short 矮的

tall 高的

short 短的

long 长的

small 小的

big 大的

giraffe 长颈鹿

so (表示程度上) 这么, 那么, 如此

ha (惊奇、高兴或有所发现时用) 哈

come 来

children (child 的复数) 儿童

has (have 的第三人称单数) 有

trunk 象鼻

tail 尾巴

make 写

riddle 谜; 谜语

partner 搭档; 同伴

guess 猜, 猜测

*monster (传说中的) 怪兽, 怪物

*make 表现

*zebra 斑马

*one (指一组或一对人或物中的) 一个

Useful expressions

It's so tall! 它好高啊!

It has a long nose. 它有长鼻子。

It has small eyes and big ears. 它有小眼睛和大耳朵。

Let's sing

At the zoo

Cat is big.

Rat is small.

See them run.

Fun! Fun! Fun!

Monkey is short.

Giraffe is tall.

See them play with a ball.

人教版®

Unit 4 Where is my car?

A

Let's talk

Listen and talk.

场景说明：Zhang Peng 找不到文具了。

John: Zhang Peng, let's go home!

Zhang Peng: OK! Uh-oh! Where is my pencil box?

John: Look! It's in your desk.

Zhang Peng: Oh, yes!

Zhang Peng: Where is my pencil?

John: It's under your book!

Zhang Peng: Silly me! Thanks!

Play a card game.

活动说明：学生准备三组卡片，按照“物品、方位、物品”的顺序摆放，然后从各组中抽取一张卡片进行问答交流。

A: Where is the ruler?

B: It's under the desk.

A

Let's learn new words

Listen, read and say.

场景说明: Zhang Peng 在房间里找东西。窗外三只鸟分别停在鸟窝的不同位置。

on in under chair desk

Zhang Peng: Where is my ruler? Oh, it's under the chair!

Listen and do.

Put your foot under your chair.

Put your hand on your chair.

Put your arm in your desk.

Put your leg under your desk.

A

Let's spell

Listen, repeat and chant.

dog box body orange

Read, listen and choose.

- | | |
|-----------------|-----------------|
| 1. box fox | 2. log dog |
| 3. body doll | 4. on orange |

Listen and write.

dog box body orange

B

Let's talk

Listen and talk.

场景说明：Mike 在收拾去露营的东西。

Mike: Mum, where is my cap?

Mum: Is it in your bag?

Mike: No, it isn't.

Mum: Is it in your toy box?

Mike: Yes, it is. Thanks, Mum. Bye!

Mum: Bye! Have a good time!

Play a guessing game.

A: Where is the pencil box?

B: Is it in your desk?

A: No, it isn't.

B: Is it under your book?

A: Yes, it is.

B

Let's learn new words

Listen, read and say.

场景说明：John 在房间里找玩具船。墙上有张地图。桌上有顶帽子和一辆玩具车，桌下有一艘玩具船。船旁边有一个箱子，箱子里面有个皮球。

map cap car ball boat

John: Mum, where is my boat?

Mum: Is it in your toy box?

John: No, it isn't.

Listen and do.

Row a boat.

Bounce a ball.

Drive a car.

Wear a cap.

Read a map.

B

Start to read

Read and say Yes or No.

场景说明：一只猫躲在教室里。地图上、书桌上、球上、椅子上都留下了它的足迹。书包外面悬着一根毛茸茸的尾巴。

Zoom: Where is the cat?

Is it on the map?

Is it in the desk?

Is it on the ball?

Is it under the chair?

Is it in the bag?

It is ...

Zoom: Where is the cat?

C

Let's check

Listen and say True or False.

图1：玩具船在椅子上。

图2：帽子在书桌下。

图3：球在盒子里。

图4：玩具小汽车在书桌下。

Read, choose and say.

场景说明：地上放着玩具汽车、球、帽子、地图、玩具船和钢笔。

ball boat book box cap
car chair desk map pen

Let's sing

C

Story time

场景说明：Zip 和 Zoom 在玩捉迷藏。

Zoom: Zip! Let's play hide-and-seek!

Zip: Great!

Zoom: Where are you? Under the table?

In the toy box? No ... Oh dear! I can't find you!

Zoom: Where are you?

Zip: Ha! I'm behind you!

人教版®

New words

(注：黑体词要求能够听、说、读、写；白体词只作听、说、认读要求；加*的词选学。)

on 在……上

in 在……里

under 在……下面

chair 椅子

desk 书桌

map 地图

cap 帽子

car 小汽车

ball 球

boat 小船

home 家

uh-oh (表示做错了事) 哎呦

silly 愚蠢的；没头脑的

toy 玩具

time 一段时间

***put** 放；安置

***row** 划船

***bounce** (使) 弹起，弹跳

***drive** 驾驶

***wear** 戴；穿

***read** 阅读；读懂

***hide-and-seek** 捉迷藏游戏

***table** 桌子

***dear** 哎呀，天哪

***find** 找到

***behind** 在……的后面

Useful expressions

Let's go home! 我们回家吧!

Where is my pencil box? 我的铅笔盒在哪儿?

It's in your desk. 在你桌子里。

Silly me! 我真傻!

Is it in your bag? 在你的包里吗?

No, it isn't. / Yes, it is. 不, 不在。/ 是的, 在。

Have a good time! 玩开心点儿!

Let's sing

Where is the toy car?

Where is the toy car?

Is it on your desk?

Where is the toy car?

Oh, it's on your chair!

Where is the toy boat?

Is it on your desk?

Where is the toy boat?

Oh, it's on your chair!

Unit 5 Do you like pears?

A

Let's talk

Listen and talk.

场景说明：Sarah 和妈妈在超市买水果。

Mum: Sarah, honey, let's buy some fruit.

Sarah: Great! Do you like oranges, Mum?

Mum: No, I don't.

Sarah: Do you like pears?

Mum: Yes, I do.

Sarah: I like pears, too.

Mum: OK. Let's buy some pears.

Touch, smell and say.

A: What's this?

B: Mmm, it's an orange.

A: Right. Do you like oranges?

B: Yes, I do.

A

Let's learn new words

Listen, read and say.

场景说明：Sarah 和 Wu Yifan 在谈论水果。

pear apple orange banana

Sarah: Do you like pears?

Wu Yifan: Yes, I do.

Listen and chant.

I like apples.

I like grapes.

I like bananas — yummy!

I like oranges.

I like pears.

I like them ALL in my tummy!

A

Let's spell

Listen, repeat and chant.

fun run duck under

Read, listen and choose.

- | | |
|------------------|---------------|
| 1. duck under | 2. cut mum |
| 3. run fun | 4. bus up |

Listen and write.

fun run duck under

B

Let's talk

Listen and talk.

场景说明：Sarah 和 Zhang Peng 在做水果沙拉。

Sarah: Zhang Peng, let's make a fruit salad.

Zhang Peng: OK. Do you like bananas?

Sarah: Yes, I do.

Zhang Peng: Do you like strawberries?

Sarah: Yes, I do. But I don't like grapes.

Play a wheel game.

活动说明：学生玩水果转盘游戏。当指针指到某种水果时，学生描述自己对该种水果的喜好。

John: I like pears. I don't like apples.

B

Let's learn new words

Listen, read and say.

场景说明：Mike 和 Sarah 在谈论水果。

strawberry grape watermelon

Mike: I like watermelons.

Sarah: I don't like watermelons.

Listen and chant.

Do you like grapes?

They taste really good.

Do you like oranges?

No, but I should.

Apples, watermelons,

Strawberries, too —

I like them all.

How about you?

B

Start to read

Read and choose.

	S	B	W	A
Amy			×	
John	×			
Wu Yifan		✓		
Sarah				×

S: strawberries

B: bananas

W: watermelons

A: apples

Mike: Do you like watermelons?

Amy: Yes, I do. / No, I don't.

Mike: Do you like strawberries?

John: Yes, I do. / No, I don't.

Mike: Do you like bananas?

Wu Yifan: Yes, I do. / No, I don't.

Mike: Do you like apples?

Sarah: Yes, I do. / No, I don't.

Zip: What about your friends? Do a survey.

C

Let's check

Listen and choose.

图1：香蕉 橙子

图2：苹果 香蕉

图3：西瓜 草莓

图4：葡萄 梨

Read, choose and say the fruit words.

banana	grape	father	apple
orange	mother	pear	bear
short	strawberry	watermelon	sister

Let's sing

C

Story time

场景说明：Zip 和 Zoom 看见一家自助餐厅。门口标价每人 8 美元。

Zoom: Wow! 8 dollars! That's cheap!

Zip: Let's go!

Zoom: I want some chicken and a hot dog. I want some bananas, oranges and peaches.

Zip: Do you like milk?

Zoom: Yeah! I like milk and juice.

场景说明：Zoom 的餐盘里剩了很多食物，然后……

Zoom: Doggy bag, please!

Waiter: Sorry. No takeaway.

New words

(注：黑体词要求能够听、说、读、写；白体词只作听、说、认读要求；加*的词选学。)

pear 梨

apple 苹果

orange 橙子

banana 香蕉

strawberry 草莓

grape 葡萄

watermelon 西瓜

do (用于实义动词前构成否定句和疑问句)

honey (爱称) 亲爱的, 宝贝

buy 买

fruit 水果

fun 嬉戏; 逗乐

run 跑; 奔跑

make 做

salad 色拉

but 但是, 然而

do 进行 (活动)

survey 调查

*right 正确的

*yummy 很好吃的

*them (they 的宾格) 它们

*tummy 胃; 肚子

*taste 尝, 品 (味道)

*should (表示预期) 应该会, 可能

*dollar 元 (美国、加拿大、澳大利亚等国的货币单位)

*cheap 便宜的

*want 要; 想要

*chicken 鸡肉

*hot dog 热狗 (香肠面包)

*peach 桃子

*doggy bag 打包袋

*waiter 服务员

*takeaway 外卖食物

Useful expressions

Sarah, honey, let's buy some fruit. 萨拉，宝贝儿，我们买点水果吧。

Do you like oranges? 你喜欢橙子吗？

No, I don't. / Yes, I do. 不，我不喜欢。 / 是的，我喜欢。

Zhang Peng, let's make a fruit salad. 张鹏，我们一起做水果沙拉吧。

But I don't like grapes. 但我不喜欢葡萄。

Let's sing

The apple song

Apple round, apple red,

Apple juicy, apple sweet.

Apple apple, I love you.

Apple sweet, I love to eat.

An apple a day keeps the doctor away.

An apple a day keeps the doctor away.

An apple a day keeps the doctor away.

A-P-P-L-E, apple!

Unit 6 How many crayons do you have?

A

Let's talk

Listen and talk.

场景说明：Wu Yifan 在画画，Amy 问他身旁的黑盒子里有什么。

Amy: Yifan, what's in this box?

Wu Yifan: My new crayons.

Amy: Wow! How many crayons do you have?

Wu Yifan: Open it and count!

Amy: 1, 2 ... 12. You have 12 crayons!

Do a survey.

A: Ted, how many books do you have?

B: 15. I have 15 books.

	books	rulers	pencils
Ted	15	2	14

A

Let's learn new words

Listen, read and say.

场景说明：Amy 在家整理不用的文具和书籍，准备用于捐赠。

eleven twelve thirteen fourteen fifteen

Mum: Amy, how many pencils do you have?

Amy: 1, 2, 3 ... 13. I have 13 pencils, Mum.

Listen and chant.

Hello there. Can you help me?

How many cars? Count for me.

Eleven, twelve, thirteen, fourteen,

Fifteen cars. Beep! Beep! Beep!

A

Let's spell

Listen, read and sing.

fat cat red pen big pig hot dog funny duck

Short vowel song

Where is short a?

Where is short a?

Here I am.

Here I am.

I'm in a fat cat.

I'm in a fat cat.

Here I am.

Here I am.

B

Let's talk

Listen and talk.

场景说明：Miss Green、Amy 和 Zhang Peng 在学校组织捐赠活动，很多人来参与。

Miss Green: Hello, boys and girls.

Boy: Hi, Miss Green. Here are some pencils.

Miss Green: Thank you.

Zhang Peng: Amy, how many books do we have now?

Amy: 1, 2 ... We have 20 books. How many pencils do we have?

Zhang Peng: Mmm, we have 18 pencils.

Count and report in your group.

活动说明：学生以小组为单位统计组内成员所带的文具数量，进行问答交流。

A: How many books do we have?

B: We have 14 books.

B

Let's learn new words

Listen, read and say.

场景说明：Wu Yifan 和 Mike 在继续整理捐赠收到的物品。

sixteen seventeen eighteen nineteen twenty

Wu Yifan: Mike, how many T-shirts do we have now?

Mike: Mmm, we have 16 T-shirts.

Listen and chant.

16 cars in a row,

Traffic, traffic very slow.

17, 18, 19, 20, oh!

Too many cars, let's walk! Let's go!

B

Start to read

Read and make.

图1：一颗黄色的大珠子作花蕊。

图2：二十颗小红珠子组成花瓣。

图3：十七颗绿色珠子组成茎与两片叶。

图4：一朵串珠做成的花。

Step 1: I use one yellow bead.

Step 2: I use twenty red beads.

Step 3: I use seventeen green beads.

Now, I have a beautiful flower!

Zoom: Make a flower and tell your class how to do it.®

C

Let's check

Listen and say True or False.

图1 : 14辆玩具小汽车

图2 : 11顶帽子

图3 : 13支蜡笔

图4 : 12个苹果

Write and order.

fifteen

sixteen

seventeen

eighteen

nineteen

twenty

Let's sing

C

Story time

场景说明：Zip 和 Zoom 比赛采摘苹果。Zoom 什么工具都没有拿，只用手捧着苹果。Zip 则拿着篮子跟在他后面。

Zoom: Wow! So many apples! Let's have a race.

Zip: Good idea!

场景说明：Zip 和 Zoom 边摘边数自己摘得的苹果。

Zip: 1, 2, 3, 4 ... 17.

Zoom: 1, 2 ... 20.

Zip: Look, I have 17 apples! How many apples do you have?

Zoom: Oh, no! I have only three!

Zip: That's OK. We have 20 together.

New words

(注：黑体词要求能够听、说、读、写；白体词只作听、说、认读要求；加*的词选学。)

eleven 十一

twelve 十二

thirteen 十三

fourteen 十四

fifteen 十五

sixteen 十六

seventeen 十七

eighteen 十八

nineteen 十九

twenty 二十

open 打开

count 计算(或清点)总数

hot dog 热狗(香肠面包)

funny 滑稽的；好笑的

step 步骤

use 使用

bead(有孔的)珠子

beautiful 美丽的

flower 花；花朵

tell 告诉

*beep(汽车喇叭)哔哔声

*row 一排

*traffic 交通

*slow 缓慢的

*too 太，过于

*walk 走；行走

*race 竞赛

*idea 主意；想法

*only 只；只有

Useful expressions

How many crayons do you have? 你有多少支蜡笔?

Open it and count! 打开来数数!

Here are some pencils. 这是些铅笔。

Amy, how many books do we have now? 埃米，现在我们有
多少本书了?

Let's sing

The number song

One, two, three, four, five, six, seven.

Eight, nine, ten and eleven and twelve.

Thirteen, fourteen, fifteen and sixteen.

Seventeen, eighteen, nineteen and twenty!

人教版®

Appendix

Vocabulary

词汇表

(注：黑体词要求能够听、说、读、写；白体词只作听、说、认读要求；加*的词选学。)

A

about 关于 p. 7

*actress 女演员 p. 19

*alright (=all right) (表示同意) buy 买 p. 42

好, 行 p. 9

apple 苹果 p. 43

B

back 回原处 p. 2

ball 球 p. 36

banana 香蕉 p. 43

bead (有孔的) 珠子 p. 57

beautiful 美丽的 p. 19, 57

*beep (汽车喇叭) 哔哔声 p. 53

*behind 在……的后面 p. 39

big 大的 p. 26

boat 小船 p. 36

*bounce (使) 弹起, 弹跳 p. 36

boy 男孩 p. 2

brother 兄; 弟 p. 16

but 但是, 然而 p. 45

buy 买 p. 42

C

Canada 加拿大 p. 3

cap 帽子 p. 36

car 小汽车 p. 36

chair 椅子 p. 33

*cheap 便宜的 p. 49

*chicken 鸡肉 p. 49

children (child 的复数) 儿童
p. 25

China 中国 p. 3

*choose 选择; 挑选 p. 9

class 全班 (同学); 班 p. 2

come 来 p. 16, 25

count 计算(或清点)总数 p. 52

D

dad (非正式) 爸爸, 爹爹
p. 4, 13

***dear** 哎呀, 天哪 p. 39

desk 书桌 p. 33

do (用于实义动词前构成
否定句和疑问句); 进行
(活动)
p. 42, 47

***doggy bag** 打包袋 p. 49

***dollar** 元(美国、加拿大、
澳大利亚等国的货币单位)
p. 49

***dress** 连衣裙 p. 19

***drive** 驾驶 p. 36

E

eighteen 十八 p. 56

eleven 十一 p. 53

F

family 家, 家庭 p. 12

fat 肥胖的 p. 23

father 父亲; 爸爸 p. 13

***favourite** 最喜欢的 p. 19

fifteen 十五 p. 53

***find** 找到 p. 39

flower 花; 花朵 p. 57

fourteen 十四 p. 53

friend 朋友 p. 2

from (表示来源) 来自 p. 2

fruit 水果 p. 42

fun 嬉戏; 逗乐 p. 44

funny 滑稽的; 好笑的 p. 54

G

giraffe 长颈鹿 p. 22

girl 女孩 p. 2

grandfather 祖父; 外祖父
p. 16

grandma (非正式) 奶奶;
外婆 p. 16

grandmother 祖母; 外祖母
p. 16

grandpa (非正式) 爷爷;
外公 p. 16

grape 葡萄 p. 46

group 组；群 p. 17

guess 猜，猜测 p. 27

H

ha(惊奇、高兴或有所发现
时用) 哈 p. 22

has(have 的第三人称单数)
有 p. 25

he 他 p. 6

*hide-and-seek 捉迷藏游戏
p. 39

home 家 p. 32

honey(爱称) 亲爱的，宝贝
p. 42

hot dog 热狗 (香肠面包)
p. 49, 54

*how 多么 p. 19

I

*idea 主意；想法 p. 59

in 在……里 p. 17, 33

isn't (=is not) 不是 p. 15

L

long 长的 p. 26

M

make 表现；写；做
p. 26, 27, 45

man 男人 p. 13

map 地图 p. 36

*minute 一会儿 p. 19

*monster(传说中的) 怪兽，
怪物 p. 25

mother 母亲；妈妈 p. 13

mum(美国英语 mom) 妈妈
p. 13

N

new 新的 p. 2

nineteen 十九 p. 56

O

on 在……上 p. 33

*one(指一组或一对人或物
中的) 一个 p. 29

*only 只；只有 p. 59

open 打开 p. 52

orange 橙子 p. 43

P

partner 搭档; 同伴 p. 27

*peach 桃子 p. 49

pear 梨 p. 43

*put 放; 安置 p. 33

R

*race 竞赛 p. 59

*read 阅读; 读懂 p. 36

*really (答话时表示感兴趣或惊讶) p. 19

riddle 谜; 谜语 p. 27

*right 正确的 p. 42

*row 划船; 一排
p. 36, 56

run 跑; 奔跑 p. 44

S

salad 色拉 p. 45

seventeen 十七 p. 56

she 她 p. 6

short 矮的; 短的 p. 23, 26

*should (表示预期) 应该会,
可能 p. 46

silly 愚蠢的; 没头脑的 p. 32

sister 姐; 妹 p. 16

sixteen 十六 p. 56

*slow 缓慢的 p. 56

small 小的 p. 13, 26

so (表示程度上) 这么,
那么, 如此 p. 22

*son 儿子 p. 13

step 步骤 p. 57

strawberry 草莓 p. 46

student 学生 p. 6

survey 调查 p. 47

T

*table 桌子 p. 39

tail 尾巴 p. 25

*take 采用 (形式) p. 9

*take turns 依次; 轮流 p. 9

*takeaway 外卖食物 p. 49

talk 讨论, 谈论 p. 7

tall 高的 p. 13, 23

*taste 尝, 品 (味道) p. 46

teacher 教师 p. 6

tell 告诉 p. 57

the (指独一无二的人或事物) **USA** 美国 p. 3
p. 2

*them (they的宾格) 它们
p. 43

*they 他们 p. 13

thin 瘦的 p. 23

thirteen 十三 p. 53

time 一段时间 p. 35

to 到, 达 (某处) p. 2

today 今天 p. 2

too 也; 太, 过于 p. 12, 56

toy 玩具 p. 35

*traffic 交通 p. 56

trunk 象鼻 p. 25

*tummy 胃; 肚子 p. 43

*turn (依次轮到的) 机会 p. 9 **Y**

twelve 十二 p. 53

twenty 二十 p. 56

U

uh-oh (表示做错了事) 哎哟 **Z**
p. 32

UK 英国 p. 3

under 在……下面 p. 33

use 使用 p. 57

W

*wait 等; 等待 p. 19

*waiter 服务员 p. 49

*walk 走; 行走 p. 56

*want 要; 想要 p. 49

watermelon 西瓜 p. 46

*wear 戴; 穿 p. 36

welcome 欢迎 p. 2

where 在哪里 p. 5

who 谁, 什么人 p. 12

woman 女人 p. 13

Y

*yeah 是的; 对 p. 9

yes 是; 对 p. 15

*yummy 很好吃的 p. 43

Z

*zebra 斑马 p. 29

后 记

本套教科书由人民教育出版社课程教材研究所英语课程教材研究开发中心依据教育部《盲校义务教育英语课程标准》（2016年版），在教育部2012年审定通过的《义务教育教科书 英语（PEP）》（三年级起点）基础上编写，经国家基础教育课程教材专家工作委员会2018年审查通过。

本套教科书是我国第一套根据小学低视力学生及盲生的学习特点而编写的英语教材。我们感谢所有对教科书的编写、出版提供过帮助与支持的同仁和社会各界朋友。特别感谢Larry Swartz先生、Beth Levy女士以及Fraser Bewick先生。

我们真诚地希望广大盲校教师、学生及家长在使用本套教科书的过程中提出宝贵意见，并将这些意见和建议及时反馈给我们。让我们携起手来，共同完成义务教育盲校教材建设工作！

联系方式

电 话：010-58758866

电子邮箱：jcfk@pep.com.cn

人民教育出版社 课程教材研究所
英语课程教材研究开发中心
2018年5月